

Study on the Development of Preschool Education in the Minority Areas of Northern Guangdong

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Abstract. The ethnic minorities in Guangdong Province are mainly concentrated in the three ethnic minority autonomous counties in the northern Guangdong - Lian Shan Zhuang Autonomous County, Liannan Yao Autonomous County and RuRMB Yao Autonomous County. In recent years, the People's Government of the minority areas of northern Guangdong has formulated and implemented the first and second three-year action plans for pre-school education, as well as a series of relevant policies and supporting regulations, and has built a pre-school education public with a township kindergarten as a backbone, covering urban and rural areas Service system to ensure that school-age children receive basic, quality pre-school education. The development of preschool education in the minority areas of northern Guangdong is uneven, and the teachers' business quality is low, the bilingual teaching resources are scarce and the educational research atmosphere is not strong. The main strategy to solve the problem is to improve the pre-school education management system, To enhance the quality of the work of early childhood education workers, the creation of three township teaching and research network, build a chapter to focus on improving the quality of teaching and education.

Introduction

The ethnic minorities in Guangdong Province are mainly concentrated in the three northern minority autonomous counties - Lian Shan Zhuang Autonomous County, Liannan Yao Autonomous County and RuRMB Yao Autonomous County, a small part scattered in other parts of northern Guangdong. Through the empirical research on the development of preschool education in the minority areas of northern Guangdong, the research group explores the current situation, the successful experience and the existing problems in the pre-school education in the minority areas of northern Guangdong, analyzes the main factors influencing its development, compares the three factors in the northern Guangdong Prehistoric education in minority autonomous counties, to explore the law of the development of preschool education in the region, to propose a path to solve the problem and to promote its development strategy.

The Basic Situation

Lian Shan Zhuang Autonomous County, Liannan Yao Autonomous County and RuRMB Yao Autonomous County has jurisdiction over 23 towns, 238 villages (neighborhood) committee, the total population of 484000 people. A total of 35 kindergartens, of which 31 public, 35 private; city kindergarten 10, county level kindergarten 31; in the garden a total of 16016 people, 120 primary school attached classes, the number of children in the class 3206, Annual entrance rate of 96.23%.

In recent years, the People's Government of the Northern Minority Areas of Guangxi has incorporated pre-school education into the overall planning of economic and social development, issued a three-year pre-school education plan for the pre-school and formulated the second three-year pre-school education plan, as well as a series of relevant policies And supporting regulations, such as the establishment of private kindergarten children in Yongshan County Award Fund, promulgated the development of kindergarten to support the "award instead of" the implementation of methods to carry out pre-school education and other special supervision. Another

example is the Liannan County to develop Pratt & Whitney public kindergartens that support, management and management methods, the universal standardization of private kindergartens to implement the "private help" award. 2014-2016, the cumulative allocation of funds to raise funds 811,400 RMB, five prize kindergarten. Another example is the development of the preschool education system, , The civil affairs department registration, public security, development and reform, finance, price, health, quality supervision and other departments in their respective areas of responsibility according to the law of pre-school education management, a strong impetus to the development of pre-school education.

The government of the autonomous region of the northern part of the autonomous region of Guangdong is responsible for the planning and layout adjustment of the early childhood education in the administrative region. The county education administration department (county education bureau) is responsible for the construction of public kindergartens and the management of various kindergartens to guide the teaching and teaching work. County Board of Education assigned a director in charge of pre-school education, with full-time early childhood education. The town people's government is responsible for the development of rural pre-school education, responsible for organizing the town center kindergarten, raising funds to improve the conditions of the park, and with the education sector to plan and improve the township public center kindergarten as the backbone of the village kindergarten (class) Educational service network. Two levels of government and relevant departments to jointly maintain kindergarten security, security and legitimate rights and interests, mobilize and organize parents to participate in pre-school education activities, to guide the family early childhood education.

There are 1 kindergarten and 1-2 private kindergartens in each town of Guangdong Province. There are 1 kindergarten in administrative villages of more than 4,000. All the town center kindergartens are public kindergartens, public kindergartens by the unified management of education departments. Rural primary and secondary school layout adjustment, the more remote primary school teaching point attached to the children classes, the rest of the children to implement the nearest school. At present, all public kindergartens and private kindergartens are identified as Pratt & Whitney kindergarten. Primary and secondary school layout adjustment of the idle school were held in the township center kindergarten 8, rural kindergarten 8.

Education investment basically increased year by year, public kindergarten education funding is also increasing year by year. Lianshan County 2013-2016 pre-school education funding were 16.19 million RMB, 19.41 million RMB, 21.8 million RMB, 24.53 million RMB, public kindergarten education funding were 13.17 million RMB, 16.25 million RMB, 16.88 million RMB, 18.33 million RMB. Liannan County since 2014, has invested 16.8 million RMB to build and develop 4 town center public kindergartens.

Guangdong Provincial Department of Education on February 11, 2012 promulgated the Guangdong Provincial Department of Education on the standardization of urban kindergarten school standard (Trial), the Guangdong Provincial Department of Education on the standardization of township kindergarten school standard (pilot) and the Guangdong Provincial Department of Education on Standardized rural kindergartens do the park standard (Trial), the northern Guangdong ethnic minority areas of the autonomous county of private schools have been approved by the park, with a legitimate school qualification, there is no evidence of park phenomenon. County Board of Education annual inspection of private kindergarten, from the guiding ideology, management mechanism, the park conditions, garden management, teachers and students rights protection, awards and penalties and other aspects of the park to conduct a detailed inspection.

In 2011, Guangdong Province promulgated the Notice on Standardizing Preschool Education and Preventing and Correcting the "Primary School" Tendency (Guangdong Education Letter [2011] No. 49), and the primary schools in each county district canceled the preschool. According to the spirit of the notice: in the less developed areas of sparsely populated, remote rural areas can be set up primary school attached kindergarten, preschool or preschool, but should be reported to the local county (city, district) education administrative department for approval. Most of the townships of ethnic minority autonomous counties are mountain towns, so basically the original mountain school

preschools to mix and match school classes, the school in the mixed children and children classes of environmental arrangements, facilities and equipment to play teaching aids, rest schedule, Teaching content and methods, etc. reflect the children, is strictly prohibited "primary school" phenomenon.

In the post in the staff wages and benefits issued by the public class of business standards issued and primary and secondary school teachers the same treatment. Lianshan County public and private kindergartens to employ teachers to pay between 1,500 RMB to 2200 RMB between the monthly income of nurses and teachers monthly income is basically flat, all kindergartens for the employment of people to buy social insurance. Liannan County non-public kindergarten teachers salaries to solve their own, the minimum standard of 2,500 RMB (including social security). Kindergartens and faculty signed a labor contract, the establishment of a system of special wages of workers, paid in full and on time to pay social insurance premiums to protect the staff during the summer vacation paid.

In recent years, the government has increased the training of young teachers, organized in batches of kindergarten principals, full-time teachers to participate in various types of training, such as kindergarten teachers backbone training courses, Guangdong Province, less developed areas kindergarten teachers backbone training courses, Hong Kong Full education and training, South China Normal University kindergarten backbone teachers remote training, "3-6 year-old children's learning and development guide" network learning, to participate in the field with the Kong study, teaching achievement, academic exchange activities, provinces and cities have special Training funds. Some kindergartens choose to participate in some training, such training funds for kindergarten self. According to the three-year plan of pre-school education requirements, to engage in early childhood education did not meet the eligibility criteria of teachers, the use of winter and summer vacation, focus on closed learning, including seminars, exchange seminars, participatory learning and written assessment, the use of normal teaching time , To carry out teaching observation, teaching practice, case analysis and other activities, self-learning, writing study notes, teaching practice and teaching activities, training funds allocated by the county finance.

The kindergartens in the autonomous counties of the northern Guangdong minority areas have established and perfected the safety management and inspection system. The sanitation facilities and measures are basically sound and standardized. The kindergarten morning inspection and kitchen safety and hygiene work are carried out according to the requirements. The environment, equipment and venues , Large toys, premises and water heating facilities and equipment in a timely manner to check the maintenance, regular disinfection of toys, books, towels, cups, tableware, bedding and other daily necessities. The kindergarten has a school gate, a wall, a video surveillance system, a basic security facilities and fire facilities and equipment, are implemented closed management. But some private kindergarten to save costs, did not do regular disinfection of toys, books and daily necessities, some kindergarten security system is not perfect, inspection records, disinfection records unclear, security system, kindergarten emergency plan is not perfect. Liannan County attaches great importance to pre-school education and security work, strengthen the construction of safety facilities, according to the standard equipped with air defense, physical defense and technical anti-facilities, improve the safety management system and safety responsibility system, the establishment of full coverage of security protection system, Implement the measures to prevent the occurrence of security incidents. At the same time, strengthen the food safety management, health supervision and management, food procurement, transportation, storage, production and other aspects of the strict implementation of the "People's Republic of China Food Safety Law" relevant provisions; strengthen epidemic, infectious diseases and public safety incidents Control, strict pre-school education institutions to pick up student safety supervision and inspection, and effectively protect children in school learning activities safety. Such as milk source to establish a sound long-term mechanism, the implementation of safety management. We carry out a comprehensive inspection of kindergarten safety every month including building facilities, school bus, education and maintenance of disinfection.

The Main Problems and Influencing Factors Analysis

Pre-School Education Resources Distribution Is Uneven. First, urban kindergarten large class phenomenon is outstanding. Each year a large number of townships and rural population moved to the county seat, this part of the population needs to accept pre-school education, and kindergarten building area is seriously inadequate, it is difficult to meet the needs of school-age children.

Second, mountain kindergarten is difficult to guarantee the quality of pre-school education. In the rural areas of rural areas, because the living scattered, students are not concentrated cannot focus on the park, only through the teaching point to do the children mixed class, by the primary school teachers part-time kindergarten teachers, inevitably "primary school" tendency; poor children, many families Unable to bear the children in the garden of food and education fees, and other children 5-6 years old when they are sent to the low-cost primary school class. Some private kindergartens and individual town center kindergarten construction area and the venue is not up to standard, part of the garden is not standard, to save the cost of ultra-ability enrollment, resulting in a larger amount of kindergarten. The lack of teaching supplies, such as kindergarten classrooms only with a few tables and stools, the lack of decorative walls; large toys are usually only old trampoline and slides. Some rural kindergartens did not establish a sound system of safety management, food hygiene management and so on.

According to the number of public kindergarten teachers, the kindergarten teachers in the minority areas of northern Guangdong account for 24.19% of the total number of kindergarten teachers. Among them, there are 32.67% of the county, and 11.22% of the county. Township kindergarten teachers more vacancies, RuRMB County vacancies 37.97%, Lianshan County, 14.81%, the lack of Nanan County, the phenomenon is less obvious, the county public kindergartens under the lack of open recruitment to take timely replenishment.

The Quality of Teachers in Private Schools Is Low. A considerable number of private kindergarten teachers do not meet the professional, lack of specialized knowledge of early childhood education, neglect of early childhood development, mechanical dependence teaching materials, do not have a higher proportion of kindergarten teachers, the overall business quality is low. They work long hours, work pressure, but the treatment is generally lower than the public kindergarten teachers, recruiting temporary full-time teachers difficult, can only reduce the kindergarten teachers access conditions, so directly lead to private kindergarten teachers unstable, affecting the quality of teaching The

Bilingual Teaching Resources are Scarce. It is possible to promote the coordinated development of children's cognitive, memory and imagination in the training of children and minority languages. National kindergarten using self-taught materials for bilingual teaching, language activities in the study of their own language learn to sing songs and songs, to cultivate children's habits of learning their own language. Bilingual teaching has not yet established a sound management mechanism, usually in the national kindergarten garden curriculum activities in the field of implementation, mainly some daily language, nursery rhymes, songs, in other areas a little penetration, accounting for about 5% of kindergarten courses. The difficulty of carrying out bilingual teaching is that there is a lack of education and training for teachers of Zhuang and Yao language. In the park, Mandarin is taught, and children are not allowed to communicate with their native language. In addition, the lack of special research funds, less opportunities to exchange learning, adversely related to the collection of teaching resources.

Education and Research Atmosphere Is Not Strong. Garden teaching and research is an effective way of professional growth of teachers, but also to enhance the image of kindergarten, kindergarten to promote the construction of a strong guarantee. Lianshan County, there is no full-time pre-school teaching and research staff, but also by the administrative staff also research work, so it is difficult to effectively improve the level of teaching and research. Most of the kindergarten to carry out teaching and research activities in the school year to participate in the Education Bureau organized the county kindergarten public observation class, go back to a simple summary and review did not conduct in-depth discussion. Part of the private kindergarten principals or sponsors to pursue less investment in high returns does not pay attention to kindergarten teachers training and professional upgrading. In addition, most of the new teachers are graduates from

undergraduates and have less pre-school education graduates. They are not well trained in pre-service education and lack of post-training training and learning exchange, so that the educational concept is lagging behind, teaching and research ability and level are not high The

The Path and Strategy to Solve the Problem

Improve the Pre-School Education Management System. Adhere to the implementation of government responsibility, hierarchical management and the division of labor is responsible for the early childhood education management system. We will further improve the management mechanism of "government co-ordination, education department head, departmental cooperation, social participation", and establish a pre-school education service network based on the township public center kindergarten as the backbone and the village kindergarten (class). In accordance with the "government-led, social participation, public and private," the park system and mode of operation, to public kindergarten as the main body, play a leading role in radiation, to support rural private kindergartens, especially for the public, low-cost private kindergarten development , Through a variety of forms to expand pre-school education resources.

Further improve the township center kindergarten as the backbone of the pre-school education management mechanism. Township center kindergarten to bear the local other kindergarten day-to-day management and business guidance responsibilities and obligations to form the township center kindergarten management, to guide the village kindergarten, private kindergarten working mechanism. According to the layout of the kindergarten in the region, we will gradually create a provincial and municipal kindergarten as a demonstration, take the town center kindergarten as the backbone, take the public kindergarten as the main body, and the civic office also carry out the pre-school development pattern.

Multi-channel raise funds to establish a long-term mechanism for pre-school investment. In order to meet the needs of urban school children, To promote the development of private kindergarten to enhance the grade on the basis of the development of private pre-school education; , The establishment of facilities and equipment to improve the conditions of the park to maintain the healthy development of pre-school education; improve the pre-school education system, the families of children with financial difficulties, orphans and disabled children to receive preschool education to give funding. Guide the private kindergarten to standardize the school, the universal standardization of private kindergartens to implement the "private help" award, to promote private children

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